

## Parent Feedback

Is this booklet useful? YES/NO

Does it include enough information YES/NO

Please comment on any other information you  
feel we could include to make this more useful

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Thank you for your feedback



## Ash Class



Class Information

Autumn Term 2019

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## Supporting your child

**There are many ways you can support and help your child to do their best...**

- ✓ Read regularly with your child and document this in their reading diary - this is vital
- ✓ Ensure children have time to practice their spellings - each child has a spelling shed login
- ✓ Make sure children practice their times tables - each child has a TTRockstars login
- ✓ Encourage children to take part in the home learning opportunities
- ✓ Take the time to look through the topics knowledge organisers sent with this booklet
- ✓ Keep up to date with Elm Class Dojo Page



ClassDojo



# Home learning opportunities

## AUTUMN TERM TOPIC SHOWCASE:

Monday 16<sup>th</sup> December 2pm onwards

Try making Anglo-Saxon bread or Viking flatbread

Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or other materials to make your coin look like metal.

Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family.

Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?

Find out more about the Futhark alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?

Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?


# Famous Person Study

All classes will begin each term with a mini study. This term is focused on a famous person.



Our first few weeks in Ash Class will start with a famous person study about Christopher Columbus. During this time the children will learn all about what life was like during the period of time that Christopher Columbus was alive and use this information to find out why his exploration had an impact on travel and trade. We will learn about life on board the ships and the routes that were taken. This will inspire our writing when creating our own diary entries.

## Main Topic

|   |  |
|---|--|
| <b>Traders and Raiders</b><br> | <b>History:</b> Anglo Saxons and Vikings   |
|   | <b>Geography:</b> Using maps and comparing settlements around the world  |
|   | <b>Art:</b> Patterns and print making  |
|   | <b>D&amp;T:</b> Model making of Anglo Saxon homes  |
|   | <b>RE:</b> What kind of world did Jesus want? What can we learn from inspiring people in sacred texts and in the history of religions? |
|   | <b>PE:</b> Multi-skills  |
| <b>Science Learning</b>   | <b>Computing:</b> Coding   |
|   | <b>PSHE:</b> Families and people who care for me   |
|   | <b>Materials/Forces</b>  |

*Where did the Saxon and Vikings come from? Where did they invade and settle? Why did they leave Scandinavia? How do we know about them?*

Children will explore all these questions and more as we learn about the Saxons landing as well as identifying the places where invaders came from and locate Viking invasion sites. We will also be designing and making our very own Viking Longhouse.

**Please take a look at the knowledge organisers sent with this information booklet**

## Important Class Information



We will start our topic with a 'Viking Banquet' on Monday 16<sup>th</sup> September where children are invited to bring in some food for the feast and take part in Viking activities.

Children require the following items daily

- Coat
- Book bag
- Water bottle

PE will be on **Tuesdays**

Swimming will be on **Fridays**