

## Parent Feedback

Is this booklet useful? YES/NO

Does it include enough information YES/NO

Please comment on any other information you  
feel we could include to make this more useful

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Thank you for your feedback



## Oak Class



**CLASS INFORMATION  
AUTUMN TERM 2019**

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## Supporting your child

**There are many ways you can support and help your child to do their best...**

- ✓ Read regularly with your child and document this in their reading diary - this is vital
- ✓ Ensure children have time to practice their spellings - each child has a spelling shed login
- ✓ Make sure children practice their times tables - each child has a TTRockstars login
- ✓ Encourage children to take part in the home learning opportunities.
- ✓ Take the time to look through the topics knowledge organisers sent with this booklet
- ✓ Keep up to date with Oak Class Dojo Page



ClassDojo



## Home learning opportunities

### AUTUMN TERM TOPIC SHOWCASE:

**Monday 16<sup>th</sup> December 2pm onwards**

Find some wartime recipes and make a typical meal using foods that were rationed.

Talk to your family about their wartime or post-war memories or experiences. Record your findings in your own way.

Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees?

Dress up as an evacuated child. Make a gas mask box and write an evacuee label. Ask someone to take a photograph then print it with a sepia effect to make it look authentic!

Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.

Make a model of a WW2 machine (e.g. a tank), an aircraft or an Anderson Shelter.

## Famous Person Study

All classes will begin each term with a mini study. This term will focus on a famous person.

### **Stephen Hawking**



Our first couple of weeks in Oak class will start with studying the life of Stephen Hawking. During this time, the children will learn all about Stephen Hawking's life and his many academic achievements, develop an understanding of his medical condition and explore the place, where he spent many of his working years discovering and proving his scientific theories. We will listen to some of his speeches where he discussed his theories and write a biography on his life.

## Main Topic

<h1>A Child's War</h1> 	<b>History:</b> The Second World War
	<b>Geog:</b> Human geography, cities of the UK, European countries.
	<b>Music:</b> Listening, performing and composing
	<b>D&amp;T:</b> Following recipes, building structures
	<b>RE:</b> What would Jesus do? Was Jesus the Messiah?
	<b>PE:</b>
	<b>Computing:</b> Coding
	<b>PSHE:</b> Respectful relationships, Online relationships, Being safe
	<b>Science Learning</b> Materials and Forces

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war. This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters, Spitfire aircrafts and cook delicious wartime food.

## Important Class Information



We will start our topic with an 'Evacuation Day' on Monday 16<sup>th</sup> September where children are invited to dress up like a 1940's child, who is about to be evacuated. On this day, your child will need to pack a shoebox containing items, which they would have taken if they had been evacuated, and bring it into school.

Please take a look at the knowledge organisers sent e with this information booklet

Children require the following items daily

- Coat
- Book bag
- Water bottle

PE will be on  
**THURSDAYS**

Our weekly  
spelling test will  
be on **MONDAYS**