

Parent Feedback

Is this booklet useful? YES/NO

Does it include enough information YES/NO

Please comment on any other information you
feel we could include to make this more useful

Thank you for your feedback



Elm Class



**CLASS INFORMATION
AUTUMN TERM 2018**

Table of Contents

Famous Person study	1
Main Topic	2
Important Class information.....	3
Home Learning Opportunities	4
Supporting your child.....	5
Parent Feedback.....	6

Supporting your child

There are many ways you can support and help your child to do their best...

- ✓ Read regularly with your child and document this in their reading diary - this is vital
- ✓ Ensure children have time to practice their spellings - each child has a spelling shed login
- ✓ Make sure children practice their times tables - each child has a TTRockstars login (in reading diaries)
- ✓ Encourage children to take part in the home learning opportunities
- ✓ Take the time to look through the topics knowledge organisers sent with this booklet
- ✓ Keep up to date with Elm Class Dojo Page



ClassDojo



Home learning opportunities

AUTUMN TERM TOPIC SHOWCASE:

Monday 16th December 2pm onwards

Research castles and present your findings in your own way!

Design and make a model of a famous structure

Make a list of places you would like to visit around the world – write key facts about these places

Go on a bridge hunt! Take photos, make drawings, write about their uses

Design and make a sculpture that could be placed in our school field.

Visit a historical building with family, take photos, label the different areas and write about the buildings use!

Famous Person Study


All classes will begin each term with a mini study. This term is focused on a famous person.

Samuel Pepys



Our first few weeks in Elm class will start with a famous person study about Samuel Pepys. During this time the children will learn about all about what life was like during the period of time that Samuel Pepys was alive and use this information to compare to modern life. We will read excerpts from his diary to find out information about The Great Fire of London and creating our own diary entries.

Main Topic

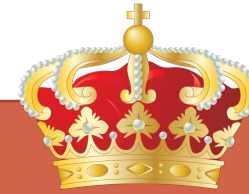
Towers, Turrets & Tunnels 	History: Castles and castle life. Iron age hill forts and their importance.
	Geog: Structures around the world
	Art: Drawing techniques
	D&T: Model making and mechanisms
	RE: Who made the world? How do we show we care for others? Why does it matter?
	PE: Multi-skills
	Computing: Coding
Science Learning	PSHE: Respectful relationships & being safe online
	Materials/animals including humans

Who is Isambard Kingdom Brunel and why is he a famous historical figure? What was it like living in a castle? Who lived and worked in a castle? What famous towers are there around the world? What tall structures do we have in our local area?

Children will explore all these questions and more as we learn about the location of towers around the world, consider how castles changed through time and design and make our very own tower or castle. Children will have the opportunity to visit the local area and a local castle to further their knowledge and experiences.

Please take a look at the knowledge organisers sent with this information booklet

Important Class Information



We will start our topic with a 'Kings & Queens' fun day on Monday 16th September where children are invited to dress up as a King, Queen, Prince, Princess, Knight or Maid and take part in activities related to Royalty!

Children require the following items daily

- Coat
- Book bag
- Water bottle

PE will be on
THURSDAYS & FRIDAYS