

Parent Feedback

Is this booklet useful? YES/NO

Does it include enough information YES/NO

Please comment on any other information you
feel we could include to make this more useful

Thank you for your feedback



Willow Class



**CLASS INFORMATION
AUTUMN TERM 2019**

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Supporting your child

There are many ways you can support and help your child to do their best...

- ✓ Read regularly with your child and document this in their reading diary - this is vital
- ✓ Ensure children have time to practice their spellings/handwriting sheets - each Year 1 child has a spelling shed login and Reception children will be sent letter formation home instead.
- ✓ Encourage children to take part in the home learning opportunities
- ✓ Take the time to look through the topics knowledge organisers sent with this booklet
- ✓ Keep up to date with Willow Class Dojo Page



Home learning opportunities

AUTUMN TERM TOPIC SHOWCASE:

Monday 16th December 2pm onwards

Make a scrapbook with photos of the people in your family, including your parents and grandparents. Write sentences about the things you like doing with them.

Make a family tree showing all your family members with photographs or drawings.

Ask your parents and grandparents about what toys they played with when they were children and bring them in to show your friends

Gather black and white photos and create a piece of art.

Choose a song to learn by heart, perhaps Hush Little Baby, Rock-a-Bye, Baby or the Teddy Bears' Picnic. Practice singing it at home to perform for your

Ask your grandma or a member of your family for an old family recipe and bake some yummy treats.
Don't forget to take some photos!

Famous Person Study

All classes will begin each term with a mini study. This term is focused on a famous person.

David Attenborough



Our first few weeks in Willow class will start with a famous person study about David Attenborough. During this time the children will learn all about David's life as a child and what influenced him to become such an inspirational figure. We will explore how his career began and look at the significance impact his knowledge and understanding of the environment has had on our world over the past 50 years. We will also compare different wildlife species from 50 years ago to today's modern British Wildlife.

Main Topic

<h2>Memory</h2> 	<p>History: Compare past and present childhoods, clothes and toys. Begin to order artefacts and look at the life cycle of a human.</p>
	<p>Geog: To study the local environment and look at changes over time.</p>
<h2>Box</h2>	<p>Art: Create simple mono printing and look at portraits.</p>
	<p>D&T: Food groups and where food comes from</p>
	<p>RE: Celebrations and how we celebrate special times.</p>
	<p>PE: Multi-skills</p>
	<p>Computing: Coding</p>
	<p>PSHE: Families and relationships</p>
	<p>Science Learning</p>
<p>Materials/animals including humans</p>	

Can you remember being small? Can you remember being a baby and learning to crawl? What were your favorite toys? Please find attached the knowledge organiser for facts about our topic.

Important Class Information



We will start our topic with a 'Let's go back in time' day on Monday 16th September where children are invited to dress up as children from the Victoria Period or bring in some clothing from the past. During the day the children will also take part in activities related to our fabulous new topic 'Memory Box'

- Children require the following items daily
- Coat
 - Book bag
 - Reading book
 - Water bottle

PE will be on **FRIDAY**

Spelling will be on **FRIDAY**

Cookery will be every **Friday Morning** and I would welcome a voluntary contribution of £3.00 for the full term to cover costs. The children will also need a plastic container to put their cookery creations in.